

Field Research Guidesheet¹

Part 1 - General Information

Research Team Leader Information

Name: _____ Street or Box: _____

City: _____ State or Province: _____

Zip or Postal Code: _____

Phone: _____ E-mail: _____

Research Team Members Information

Names of Research Team Members: _____

Information Sources: _____

Comments: _____

Would you like others working with this same entity elsewhere in the world to know that you have discovered this entity in your area so that you can network with them?

_____ Yes _____ No

Date of This Report: _____

¹ For use by Research Teams as research is conducted among any people group, people group population segment, urban center or urban center population segment. After filling out this form, return it to your local research coordinator for review. After the content is reviewed for accuracy, your research coordinator will enter your information into the people groups website.

Population Entity Information

Below are descriptions of **four entity types**—people group, people group population segment, urban center, and urban center population segment. Fill in all the blanks for the entity type you are researching.

If you are researching a **people group**, fill in the following blanks:

This report will provide information on the _____ (name of people group) in _____ (name of country). This people group is also called _____ (alternate names of people group.)

If you are researching a **people group population segment**, fill in the following blanks:

This report will provide information on the _____ (name of people group population segment) of the _____ (name of people group) in _____ (name of country).

If you are researching an **urban center**, fill in the following blanks:

This report will provide information on the _____ (name of urban center) in _____ (name of country). This urban center is also called _____ (alternate names of urban center.)

If you are researching an **urban center population segment**, fill in the following blanks:

This report will provide information on the _____ (name of urban center population segment) of the _____ (name of urban center) in _____ (name of country).

Languages

Language Name	Heart Language? (Y/N)	%Speakers	%Literate	Written? (Y/N)	Instruction? (Y/N)
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Available in primary language: Newspapers Magazines Books Legal Documents

Religions

Religion Name	Division Name	Primary? (Y/N)	Percent
_____	_____	_____	_____%
_____	_____	_____	_____%
_____	_____	_____	_____%
			100%

Administrative Levels

US Only—Within the United States, this entity seems to be concentrated in the following states, counties and ZIP codes: (Leave this information blank if this entity is spread throughout many places in the country.)

State	County	ZIP	State	County	ZIP
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Canada Only—Within Canada, this entity seems to be concentrated in the following provinces and urban centers: (Leave this information blank if this entity is spread throughout many places in the country.)

Province	Urban Center	Province	Urban Center
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Part 2 – Assessment

Population Assessment

What is the population for this entity? _____
(Please limit the population to the administrative levels entered on the previous page. For example, if you are describing an entity in two states; just give their population for those two states.)

What is the source of your population estimate? _____

Evangelical Assessment²

How many evangelical congregations are in this entity? _____
How many evangelical believers are members of these churches? _____
(Again, limit your count of the evangelical congregations and believers to the administrative levels entered on the previous page. For example, if you are counting the number of evangelical congregations in two states, just give their number for those two states. In addition, count only those congregations where those from this entity are attending. If there is a French speaking church and evangelical believers in your entity cannot understand French, then don't count those congregations. The idea is to find out how many evangelical congregations provide access for the gospel among your entity.)

² An Evangelical Christian is a person who believes that Jesus Christ is the sole source of salvation through faith in Him, has personal faith and conversion with regeneration by the Holy Spirit, recognizes the inspired word of God as the only basis for faith and Christian living, and is committed to Biblical preaching and evangelism that brings others to faith in Jesus Christ.

Therefore, an Evangelical church is a church that is characterized by these same beliefs and principles. Some churches that are not considered Evangelical in faith and practice, may contain members who are Evangelical.

Engagement Assessment³

Check the most appropriate blank:

- One or more evangelical bodies are planting churches among this entity.
- No one that we know of is planting churches among this entity, although there are some evangelical churches in proximity to this entity.
- No one that we know of is planting churches among this entity, and we know of no evangelical churches in proximity to this entity.

Other

Within the area where this entity is located, which of the following best characterizes Church Planting Movement⁴ activity:

- Active Church Planting Movement underway.
- A Church Planting Movement seems to be emerging.
- There is evidence of a historical Church Planting Movement.
- There is no Church Planting Movement underway now or has there been at any time in the past.

If a CPM is present, is it (check only one)? Localized Widespread

Has an evangelical church been planted in the last two years? Yes No

Does the entity have access to any Evangelical materials in their preferred language?
 Yes No

If yes, do you know of any evangelical group that is planting churches among this entity, and can you describe where they are working?

If yes, do you know of any evangelical resources (print, electronic, oral, etc.), that are available in the preferred language of this entity?

³ An entity is considered to be engaged when church planting is underway.

⁴ A Church Planting Movement is a rapid multiplication of indigenous churches planting churches that sweeps through a people group or population segment.”

Part 3 - Team Information

If you have a team who has already begun working among this entity, please check any of the following that applies to the work of your team among this entity.

(Check all that apply)

- 1. We have at least one person on our team who can speak the primary or heart language of this entity.
- 2. We have developed a master plan for reaching them.
- 3. We have initiated evangelistic activities among them.
- 4. We have initiated discipleship training among them.
- 5. We have initiated leadership training among them.
- 6. We have planted our first church among them.
- 7. At least one of the churches that we planted (1st generation church) has gone on to plant a church (2nd generation church).*
- 8. At least one of our 2nd generation churches has gone on to plant a church (3rd generation churches).**
- 9. We are transitioning from direct church planting among this entity.
- 10. We are no longer involved in direct church planting among this entity.
- 11. Facilitating Missionary Activity

Generational Church Planting Underway

*What is the time elapsed from the plant of first 1st generation church to the plant of first 2nd generation church? _____ Months

**What is the time elapsed from the plant of first 2nd generation church to the plant of first 3rd generation church? _____ Months

Consider the total number of churches to which your team relates among this entity, approximately how many of these churches are:

1st Generation Churches _____

2nd Generation Churches _____

3rd Generation Churches and Beyond _____

Additional comments: _____

Supplemental Information

Origin Location⁵

Country of Origin: _____

City of Origin: _____

Neighborhood of Origin: _____

Neighborhood Information: _____

Cultural Assimilation

If this entity is originally from another location in the world, check the most appropriate description of their level of assimilation in this relatively new location.

- They strictly adhere to the language and culture of the people group back home in their country of origin.
- They primarily adhere to the language and culture of the people group back home in their country of origin, but they are beginning to learn the language and accept the culture of our community.
- They are bicultural. It is difficult to say which language and culture they prefer.
- They primarily adhere to the language and culture of our community. For the most part, they have left behind the language and culture of their people group back home.
- They have little to do with their former language and culture. They dress, speak, and act like others in our community, even in their homes.

⁵ Origin information is particularly helpful in migration. For example, if there are Wolofs from Senegal that have moved to Brussels, Belgium, you might add Senegal/ Dakar/Pleasant Hill in Southern Dakar/They come from a neighborhood of fishermen.

Literacy Level

About how many years of school does the typical male have? (Check One)

- No school – Unschooled
- Grades 1-8 – Functionally illiterate
- Grades 9-11 – Semi-literate
- Grade 12 – Literate
- College – Highly literate

About how many years of school does the typical female have? (Check One)

- No school – Unschooled
- Grades 1-8 – Functionally illiterate
- Grades 9-11 – Semi-literate
- Grade 12 – Literate
- College – Highly literate

In the last decade, the percent of people becoming literate has (check only one):

- Increased substantially
- Increased modestly
- Stayed about the same
- Decreased modestly
- Decreased substantially

Worldview and Storying

Obviously language and culture are important ingredients to consider when putting together Bible stories or a gospel presentation. There are guides available to help you conduct ethnographic research and to help you write a worldview document for the entity you're trying to reach.

Have you completed worldview research for this entity? _____ Yes _____ No

In addition, much of the world learns best through oral forms of communicating the gospel. If many in your entity learn best through oral forms of communication, even if some of them read, it would be good for you to consider story sets to present stories from the Bible that non-literate members can understand.

Do you have a chronological sequence of Bible stories? _____ Yes _____ No

Do you have an evangelism story set? _____ Yes _____ No

Do you have a discipleship story set? _____ Yes _____ No

How many people are sharing Bible stories with others among this entity? _____